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2018

NASIS 2018: Nebraska Annual Social Indicators Survey

Bureau of Sociological Research

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NASIS 2018

Nebraska Annual Social Indicators Survey

Bureau of Sociological Research
University of Nebraska-Lincoln

Life In Nebraska

1. Overall, how satisfied or dissatisfied are you with living in Nebraska?
☐ Very satisfied
☐ Somewhat satisfied
☐ Neutral
☐ Somewhat dissatisfied
☐ Very dissatisfied
2. All in all, do you think things in Nebraska are generally headed in the right direction or the wrong direction?
☐ Right direction
☐ Wrong direction
☐ Unsure
3. All in all, do you think things in the country as a whole are generally headed in the right direction or the wrong direction?
☐ Right direction
☐ Wrong direction
☐ Unsure
4. Thinking about Nebraska's public college and university system today, do you think it is generally going in the right direction or the wrong direction?
☐ Right direction
☐ Wrong direction
☐ Unsure

News Media and Medicaid

5. How much do you trust or distrust the local and statewide news reported by your local Nebraska news media (newspaper, radio station, television station)?
☐ Strongly trust
☐ Somewhat trust
☐ Neither trust nor distrust
☐ Somewhat distrust
☐ Strongly distrust
6. How much do you trust or distrust the news reported by national news media?
☐ Strongly trust
☐ Somewhat trust
☐ Neither trust nor distrust
☐ Somewhat distrust
☐ Strongly distrust
7. How much do you support or oppose a proposal to expand Medicaid eligibility in Nebraska?
☐ Strongly support
☐ Somewhat support
☐ Neither support nor oppose
☐ Somewhat oppose
☐ Strongly oppose

Immigration and Human Rights

8. For each of the following issues, to what extent do you feel the issue is a problem?

	Is not a problem at all	Is a minor problem	Is a moderate problem	Is a serious problem
a. The lack of respect for human rights in Nebraska	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. The lack of respect for human rights in the United States	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Immigration to Nebraska	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Immigration to the United States	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Resettlement of refugees to Nebraska	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Resettlement of refugees to the United States	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. How likely or unlikely do you think it is that the following institutions commit violations against immigrants' human rights nowadays?

	Extremely unlikely	Unlikely	Likely	Extremely likely
a. Immigration and Customs Enforcement/Department of Homeland Security	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. FBI/Department of Justice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. U.S. Customs & Border Protection/Border Patrol	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Nebraska State Patrol	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Local police	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. In your opinion, would you say that respect for human rights in our country has improved, stayed the same, or worsened since Donald J. Trump became president of the United States?

- ☐ Worsened a lot
- ☐ Worsened a little
- ☐ Stayed the same
- ☐ Improved a little
- ☐ Improved a lot

Natural Resources

11. How urgent are water quantity issues in Nebraska?

- ☐ Extremely urgent
- ☐ Urgent
- ☐ Somewhat urgent
- ☐ Not very urgent
- ☐ Not at all urgent
- ☐ Don't know

12. Have you experienced water shortages or water use restrictions in the last 4 years?

- ☐ Yes, including major damage to my property or major harm
- ☐ Yes, but with no major damage to my property or major harm
- ☐ No

13. Have you experienced problems with flooding from a stream or river in the last 4 years?

- ☐ Yes, including major damage to my property or major harm
- ☐ Yes, but with no major damage to my property or major harm
- ☐ No

14. Do you consider the amount of state tax you have to pay as too high, about right, or too low?

- ☐ Too high
- ☐ About right
- ☐ Too low
- ☐ Don't know

15. How confident are you that your region of the state is prepared to handle a flood?

- ☐ Extremely confident
- ☐ Confident
- ☐ Somewhat confident
- ☐ Not very confident
- ☐ Not at all confident
- ☐ Don't know

16. How confident are you that your region of the state is prepared to handle an extended drought?

- ☐ Extremely confident
- ☐ Confident
- ☐ Somewhat confident
- ☐ Not very confident
- ☐ Not at all confident
- ☐ Don't know

17. How confident are you that Nebraska is prepared to handle an extended drought?

- ☐ Extremely confident
- ☐ Confident
- ☐ Somewhat confident
- ☐ Not very confident
- ☐ Not at all confident
- ☐ Don't know

18. How satisfied or dissatisfied are you with the way regional planning balances water supplies and uses?

- ☐ Very satisfied
- ☐ Somewhat satisfied
- ☐ Neither satisfied nor dissatisfied
- ☐ Somewhat dissatisfied
- ☐ Very dissatisfied
- ☐ Don't know

19. There are many different institutions in this country, for example, the government, courts, police, and civil servants. Please indicate your personal trust in the following institutions.

	Very strong distrust	Strong distrust	Distrust	Neither trust nor distrust	Trust	Strong trust	Very strong trust
a. The federal government in Washington, D.C.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. The state government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Local government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Nebraska Department of Natural Resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

20. Please indicate how familiar or unfamiliar you are with each below.

	Very familiar	Familiar	Neither familiar nor unfamiliar	Unfamiliar	Very unfamiliar
a. The Nebraska Department of Natural Resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Nebraska's locally-driven, state-supported water planning process led by local Natural Resource Districts and Nebraska Department of Natural Resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. State and local funding to balance water supplies and uses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21. Please indicate how much you agree or disagree with each of the follow statements.

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
a. I have confidence in the Nebraska Department of Natural Resources to responsibly manage Nebraska's water.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. I would be willing to pay higher taxes to support local water management.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Higher Education in Nebraska

22. Do you agree or disagree with the following statements? Nebraska's public colleges and universities are...

	Agree	Neither agree nor disagree	Disagree
a. Accountable in how they use money.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Responsible in how they use money.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Transparent in how they use money.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

23. Overall, do you think Nebraska's public college and university system is in need of major changes, minor changes, or that it is fine the way it is?

- ☐ Major changes
- ☐ Minor changes
- ☐ Fine as it is

24. Do you think the current level of state funding for Nebraska's public colleges and universities is more than enough, just enough, or not enough?

- ☐ More than enough
- ☐ Just enough
- ☐ Not enough

25. In general, how well do you think a four-year degree from a Nebraska public college or university prepares someone for a well-paying job in today's economy?

- ☐ Very well
- ☐ Somewhat well
- ☐ Not too well
- ☐ Not well at all

26. In general, in what way are Nebraska's public colleges and universities affecting the way things are going in Nebraska?

- ☐ Positively
- ☐ Neither positively nor negatively
- ☐ Negatively

Social Networks

27. Please list the initials (or nicknames) of up to 5 of the most important people in your life, people who are so important that you consider them to be part of your family, even when you do not get along. These people may be related to you, but they may also be a close friend, a romantic partner, or a trusted family friend as long as you consider them to be part of your family. Now that you've thought of the five most important people in your life, we're going to ask some questions about them, your relationships, and their relationships to each other.

	Person 1 ↓	Person 2 ↓	Person 3 ↓	Person 4 ↓	Person 5 ↓
Initials (or nicknames):	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Is each person your:					
Parent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Child	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Romantic partner/spouse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sibling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Friend	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other relative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other non-relative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
What is each person's gender:					
Male	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Female	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
What is each person's age (in years):	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
What is each person's race/ethnicity: (Check all that apply.)					
White	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Black	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Asian	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hispanic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
How close do you feel to each person?					
Extremely close	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quite close	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fairly close	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not very close	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In all families, there are disagreements or conflicts between members. How much conflict do you have with each person?					
Very strong conflict	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strong conflict	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not strong conflict	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
No conflict	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Can't choose	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
What is each person's highest degree:					
Less than high school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completed high school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Some college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduated college or above	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Don't know	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Person 1 ↓	Person 2 ↓	Person 3 ↓	Person 4 ↓	Person 5 ↓
Initials (or nicknames):	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Does each person live in Nebraska?					
Yes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
No	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Which best describes the area where each person lives?					
Open country	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Town less than 10,000 people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Small city (such as Kearney)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Medium city (such as Lincoln)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Suburb of a medium city	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Large city (such as Omaha)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Suburb of a large city	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Don't know	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

28. How close are the people you listed to each other?

	Extremely close	Quite close	Fairly close	Not very close	They don't know each other
Person 1 and Person 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Person 1 and Person 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Person 1 and Person 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Person 1 and Person 5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Person 2 and Person 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Person 2 and Person 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Person 2 and Person 5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Person 3 and Person 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Person 3 and Person 5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Person 4 and Person 5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

29. In all families, there are disagreements or conflicts between members. How much conflict is there between the people you listed with each other? (Please mark "No conflict" if they don't know each other.)

	Very strong conflict	Strong conflict	Not strong conflict	No conflict	I don't know
Person 1 and Person 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Person 1 and Person 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Person 1 and Person 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Person 1 and Person 5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Person 2 and Person 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Person 2 and Person 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Person 2 and Person 5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Person 3 and Person 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Person 3 and Person 5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Person 4 and Person 5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

30. If you had not been limited to five of "the most important people in your life", how many others would you have listed in #27?

other people

LGBT Rights

31. Do you favor or oppose laws to protect gay men and lesbians from job discrimination?

- ☐ Favor
- ☐ Oppose

32. Why do you favor or oppose laws to protect gay men and lesbians from job discrimination?

33. Do you favor or oppose laws to protect transgender individuals from job discrimination?

- ☐ Favor
- ☐ Oppose

34. Why do you favor or oppose laws to protect transgender individuals from job discrimination?

35. Do you favor or oppose laws to allow business owners to deny services to gay men and lesbians based on the owner's religious beliefs?

- ☐ Favor
- ☐ Oppose

36. Why do you favor or oppose laws that allow business owners to deny services to gay men and lesbians based on the owner's religious beliefs?

37. Which of the following come closest to your beliefs?

- ☐ Transgender people should be allowed to use the public restrooms of the gender with which they identify.
- ☐ Transgender people should be required to use the public restrooms of the gender they were born into.

38. Please tell me why you answered #37 the way you did. That is, why do you believe what you do about transgender people using public restrooms?

4-H, Youth and Community

For the next set of questions, please think about the young people (ages 8-19) who live in your community.

39. Overall, how committed are young people in your community to making positive community contributions?

- ☐ Very committed
- ☐ Somewhat committed
- ☐ Slightly committed
- ☐ Not at all committed
- ☐ Don't know

40. Overall, how committed are young people in your community to creating positive futures for themselves?

- ☐ Very committed
- ☐ Somewhat committed
- ☐ Slightly committed
- ☐ Not at all committed
- ☐ Don't know

41. How many young people in your community have positive role models in their lives?

- ☐ A great deal
- ☐ Some
- ☐ Few
- ☐ Very few
- ☐ Don't know

42. Who are the role models young people have in your community? (Check all that apply.)

- ☐ Parents
- ☐ Family members other than parents
- ☐ Teachers/coaches
- ☐ Police officers
- ☐ Community volunteers
- ☐ 4-H youth development professionals

43. How would you describe the opportunities for positive community involvement available to young people in your community?

- ☐ Very adequate opportunities
- ☐ Somewhat adequate opportunities
- ☐ Somewhat inadequate opportunities
- ☐ Very inadequate opportunities
- ☐ Don't know

44. How many young people in your community participate in positive community involvement?

- ☐ A great deal
- ☐ Some
- ☐ Few
- ☐ Very few
- ☐ Don't know

45. How familiar or unfamiliar are you with your local 4-H program?

- ☐ Very familiar
- ☐ Somewhat familiar
- ☐ Somewhat unfamiliar
- ☐ Very unfamiliar

46. Are any of the following programs available in your community for young people?

	Yes	No	Don't know
a. Athletic programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. After-school clubs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Youth clubs/organizations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Other, specify:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

47. How involved is your local 4-H program in partnerships with other youth programs and educational services in your community?

- ☐ Very involved
- ☐ Somewhat involved
- ☐ Not very involved
- ☐ Not at all involved
- ☐ Don't know

48. How valuable do you believe the 4-H program is for young people in your community?

- ☐ Very valuable
- ☐ Somewhat valuable
- ☐ Not very valuable
- ☐ Not at all valuable
- ☐ Don't know

49. How accessible or inaccessible is your local 4-H program to young people and families in your community?

- ☐ Very accessible
- ☐ Somewhat accessible
- ☐ Somewhat inaccessible
- ☐ Very inaccessible
- ☐ Don't Know

50. Are any of the following program types offered by 4-H in your community?

	Yes	No	Don't know
a. STEM (Science, Technology, Engineering, and Math)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Healthy Lifestyles	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Career and College Readiness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Leadership Development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Agricultural Literacy/Food Supply Confidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Youth Entrepreneurship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Community Development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

51. In your opinion, how important is it to have the following programs available for young people?

	Not at all important	Not very important	Somewhat important	Very important
a. Athletic programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. After-school clubs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Youth clubs/organizations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Other, specify:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

NET

52. In an average week, how many hours do you spend listening to, watching, and/or engaging with public media (e.g., NPR, PBS)?

- ☐ 0 hours a week
- ☐ 1-5 hours a week
- ☐ 6-11 hours a week
- ☐ 12-17 hours a week
- ☐ 18-25 hours a week
- ☐ 26+ hours a week

53. Have you ever listened to any programming on NET, Nebraska's NPR Station?

- ☐ Yes
- ☐ No → Go to #55

54. How likely is it that you would recommend listening to programming on NET, Nebraska's NPR station, to a friend or colleague?

- ☐ 0 - Not at all likely
- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5
- ☐ 6
- ☐ 7
- ☐ 8
- ☐ 9
- ☐ 10 - Extremely likely

55. Have you ever watched any programming on NET, Nebraska's PBS Station?

- ☐ Yes
- ☐ No → Go to #57

56. How likely is it that you would recommend watching programming on NET, Nebraska's PBS station, to a friend or colleague?

- ☐ 0 - Not at all likely
- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5
- ☐ 6
- ☐ 7
- ☐ 8
- ☐ 9
- ☐ 10 - Extremely likely

57. How likely is it that you would recommend donating to NET, Nebraska's PBS and NPR Stations, to a friend or colleague?

- ☐ 0 - Not at all likely
- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5
- ☐ 6
- ☐ 7
- ☐ 8
- ☐ 9
- ☐ 10 - Extremely likely

58. What one word best describes NET, Nebraska's PBS and NPR Stations?

59. In your opinion, what types of services should NET, Nebraska's PBS and NPR Stations, provide?

60. In your opinion, how important is it to fund public media in Nebraska?

- ☐ Very important
- ☐ Somewhat important
- ☐ Not very important
- ☐ Not at all important

About You and Your Household

61. Do you live in a farm, in open country but not on a farm, or in a town or city?

- ☐ Farm
- ☐ Open country, but not a farm
- ☐ Town or city

62. Which of the following best describes the area you live in?

- ☐ Open country
- ☐ Town less than 10,000 people
- ☐ Small city (such as Kearney)
- ☐ Medium city (such as Lincoln)
- ☐ Suburb of a medium city
- ☐ Large city (such as Omaha)
- ☐ Suburb of a large city

63. How many years have you lived in this Nebraska county? (Please enter "0" if less than 1 year.)

year(s)

64. Are you still living in the same residence as you were 2 years ago?

- ☐ Yes
☐ No

65. Do you or some member of your household own your home outright, buying it, or renting?

- ☐ Own outright
☐ Buying (paying a mortgage)
☐ Renting
☐ Provided as part of job/wages
☐ Other, specify:

66. Which of the following comes closest to the kind of housing unit you now live in?

- ☐ Detached single family house
☐ Mobile home
☐ Townhouse/Condominium
☐ Apartment/Duplex
☐ Other, specify:

67. What is your current marital or relationship status?

- ☐ Married
☐ Married, living apart
☐ Not married, but living with a partner (cohabiting)
☐ Never married
☐ Divorced
☐ Widowed
☐ Separated

68. Are you a parent/guardian of any children 8 years old or younger?

- ☐ Yes, and I live with the child(ren)
☐ Yes, but I do not live with child(ren)
☐ No

69. Including yourself, how many adults age 19 and older live in your household?

adults (age 19 and older)

70. How many children age 18 and younger live in your household?

children (age 18 and younger)

71. Please indicate the category that describes your total family income in the last 12 months.

- ☐ Less than \$10,000
☐ \$10,000 to less than \$20,000
☐ \$20,000 to less than \$30,000
☐ \$30,000 to less than \$40,000
☐ \$40,000 to less than \$50,000
☐ \$50,000 to less than \$75,000
☐ \$75,000 to less than \$100,000
☐ \$100,000 to less than \$150,000
☐ \$150,000 or more

72. During the past 12 months, how much difficulty have you had paying your bills?

- ☐ A great deal of difficulty
☐ Quite a bit of difficulty
☐ Some difficulty
☐ A little difficulty
☐ No difficulty at all

73. Overall, how satisfied or dissatisfied are you with your current financial situation?

- ☐ Very satisfied
☐ Satisfied
☐ Neutral
☐ Dissatisfied
☐ Very dissatisfied

74. During the past 4 weeks (28 days), how much of the time did you feel:

	All of the time	Most of the time	Some of the time	A little of the time	None of the time
a. So sad nothing could cheer you up?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Nervous?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Restless or fidgety?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Hopeless?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. That everything was an effort?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Worthless?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

75. Would you say that your overall health and well-being is excellent, good, fair or poor?

- ☐ Excellent
- ☐ Good
- ☐ Fair
- ☐ Poor

76. Do you smoke cigarettes?

- ☐ Yes
- ☐ No

77. In general, how would you describe your political views?

- ☐ Very liberal
- ☐ Liberal
- ☐ Middle-of-the-road
- ☐ Conservative
- ☐ Very conservative
- ☐ Other, specify:

78. In general, what do you consider yourself politically?

- ☐ Democrat
- ☐ Republican
- ☐ Independent
- ☐ Other, specify:

79. Who did you vote for in the 2016 Presidential Election?

- ☐ Clinton
- ☐ Trump
- ☐ Other, specify:

- ☐ Did not vote

80. Do you consider yourself to be Protestant, Catholic, Jewish, Muslim, or something else?

- ☐ Protestant
- ☐ Catholic
- ☐ Jewish
- ☐ Muslim
- ☐ None (no religion)
- ☐ Other, specify:

81. How often do you attend religious services?

- ☐ Several times a week
- ☐ Once a week
- ☐ Nearly every week
- ☐ About once a month
- ☐ Several times a year
- ☐ About once a year
- ☐ Less than once a year
- ☐ Never

82. In general, how much do your religious or spiritual beliefs influence your daily life?

- ☐ Very much
- ☐ Quite a bit
- ☐ Some
- ☐ A little
- ☐ None
- ☐ Doesn't apply, not religious or spiritual

83. How many times in the past 12 months have you:

a. Worked on a community project?

b. Attended any public meeting in which there was a discussion of town or school affairs?

c. Attended a political meeting or rally?

d. Attended any club or organizational meeting (not including meetings for work)?

e. Volunteered?

f. Attended religious services (not including weddings and funerals)?

84. How busy are you on a typical day?

- ☐ Extremely busy
- ☐ Very busy
- ☐ Somewhat busy
- ☐ A little bit busy
- ☐ Not at all busy

85. Are you the person who typically gets the mail in your household?

- ☐ Yes
- ☐ No

86. Please indicate how you typically read each of the following types of mail.

	Mostly skim	Do a mix of skimming and reading every word	Read almost every word	Do not read
a. Catalogs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Coupons	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Advertising materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Bills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Bank or other account statements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Greeting cards	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Personal correspondence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Credit card and loan offers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Magazines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

87. Please indicate how you typically read each of the following.

	Mostly skim	Do a mix of skimming and reading every word	Read almost every word	Do not read
a. Print books	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Electronic books	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Print magazine or newspaper articles	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Electronic magazine or newspaper articles	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Postal letters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Emails	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

88. Are you:

- ☐ Male
☐ Female
☐

89. Do you think of yourself as:

- ☐ Heterosexual/straight
☐ Homosexual/gay or lesbian
☐ Bisexual
☐ Something else
☐ Not sure

90. As far as you know, are any of your immediate family members, relatives, neighbors, co-workers, or close friends gay, lesbian, or bisexual?

- ☐ Yes
☐ No

91. What year were you born?

1	9		
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92. Were you born in Nebraska, another state, or a foreign country?

- ☐ Nebraska
☐ Another state
☐ Foreign country

93. Do you consider yourself to be Hispanic or Latino/a?

- ☐ Yes
☐ No

94. What race or races do you consider yourself to be?
(Check all that apply.)

- ☐ White (Caucasian)
☐ Black or African American
☐ Asian
☐ American Indian or Alaska Native
☐ Native Hawaiian or other Pacific Islander
☐ Other, specify:

95. Do you typically work full-time, part-time, go to school, keep house, or something else? (Check all that apply.)

- ☐ Working full-time (35 hours or more)
- ☐ Working part-time
- ☐ Have a job, but not at work (due to illness, vacation, or strike)
- ☐ Unemployed, laid off, looking for work
- ☐ Retired
- ☐ In school
- ☐ Keeping house
- ☐ Disabled
- ☐ Other, specify:

→ Go to
#98

96. During the average week, how many hours do you usually work, not including the time you travel to and from work? (In the box below, write the total hours worked including any second jobs.)

average total hours per week

97. How satisfied or dissatisfied are you with your job?

- ☐ Very satisfied
- ☐ Satisfied
- ☐ Neutral
- ☐ Dissatisfied
- ☐ Very dissatisfied

98. What is the highest degree you have attained?

- ☐ No diploma
- ☐ High school diploma/GED
- ☐ Some college, but no degree
- ☐ Technical/Associate/junior college (2 yr, LPN)
- ☐ Bachelor's degree (4 yr, BA, BS, RN)
- ☐ Graduate degree (Master's, PhD, law, medicine)

99. What is your zip code?

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100. Please use the space below to provide any comments or feedback.

Thank you!

We greatly appreciate the time you have taken to complete this survey. For your convenience, please use the postage-paid return envelope included in your survey packet to return your questionnaire.

Questions or requests about this survey can be directed to:

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